

## Day 5 Guidance for Rhode Island's

# Data Use Professional Development Series



*R.I. Department of Education (RIDE)*

The purpose of the Day 5 On-Site Visit is to help educators analyze student data and reports, as well as to support the implementation plan created by the SDLT.

The Data Analysis Coach can provide a range of support to the school and the SDLT during the visit. An On-Site Visit will be successful when the following Conditions for Success are in place:

- a) a workspace conducive to data collaboration;
- b) availability of all SDLT members present in school;
- c) blocks of time no shorter than 45 minutes for collaboration;
- d) appropriate access to data;
- e) appropriate access to technology (including usernames/passwords) if appropriate for the agenda for the day;
- f) preparation time for members of the SDLT in advance of the On-Site Visit.

The focus of the day's collaboration should be on discussing data that informs classroom-level decisions, low stakes data conversations, and short cycles of inquiry. Possible activities for the Data Analysis Coach are:

- Collaboration time with the SDLT and/or school and district leaders.
- Observing Communities in Practice or Data Team meetings.
- Model/review Turn Key Activities.
- Analyze classroom data with classroom teachers.
- Facilitate a short cycle of inquiry.
- Model low stakes data conversation.
- Access NARS (NECAP Analysis and Reporting System) and other RIDE resources online.
- Before or after school meetings.

### *Sample On-Site Visit Schedule (Days 5, 7 & 9)*

Time	Location	Who	Purpose
8:30 am	Main office	Data Analysis Coach (DAC), principal, other school leader(s)	Review progress; identify successes and challenges
9:30 am	Conference room /teachers' workroom	DAC, SDLT members, Grade Level Team	Analysis of student data, short Cycle of Inquiry (COI), triangulation activity, etc.
10:30 am	Conference room /teachers' workroom	DAC, SDLT, Data Team, Department Meeting	Analyze NECAP
11:30 am	<b>Lunch</b>		
12:00 pm	Conference room /teachers' workroom	DAC, SDLT, Data Team, Department Meeting	Model turnkey materials with teachers
1:00 pm	Computer Lab	DAC, SDLT and key teachers	Access NARS and other online data sources
2:30 pm	Conference room /teachers' workroom	DAC and PLC	Co-facilitate Data Conversation